



## **MASTER OF EDUCATION**

### **(M.Ed.) PROSPECTUS**



**2016**

**L. N. Mishra College of Business Management  
(Teachers Education Programme)**

**Bhagwanpur Chowk Muzaffarpur – 842001  
(Bihar) Contact nos. : (0621) 2250905**

## ABOUT THE COLLEGE

With the rapidly changing economic environment and the growing industrialization the need for professional training in Management acutely felt by **Late Lalit Narayan Mishra** and **Dr. Jagannath Mishra**. In the year 1973, under the able guidance of **Dr. Jagannath Mishra**, L.N.Mishra College of Business Management was established in accordance with the vision of Late **Lalit Narayan Mishra**, former Union Minister of Railways, Govt. of India. The college was formally inaugurated on February, 11, 1974 by His Excellency **Sri R. D. Bhandare**, the then Governor of Bihar. Since then the College never looked behind for developmental activities and achieving its objectives. In the year 1994 the college got approval for conducting Two Years Full Time MBA and Three Years Part Time MBA courses by the All India Council for Technical Education (AICTE), New Delhi. In 2002 the College got the permission from AICTE, New Delhi and the State Govt. to start the MCA Course at its campus. In 2003 the state Govt. on the recommendation of B.R.A.Bihar University, granted permission to start BBA and BCA courses.

**In 2009 the National Council For Teacher Education (NCTE) has granted its approval for starting B.Ed. Course. In 2016 NCTE has accorded its approval to start the M.Ed. Course.**

The College is spread over a majestic six acres of land with the total built – up area comprising **60,000 Sq. ft.** The college is dedicated in providing all the programmes with the help of State-of-the-art computer lab with Internet facility and a well stocked library. The **Business India Magazine** in its all India survey of Management Institutions rated this college as **B+ School**. The College has been declared as the “Centre of Excellence for learning” by Competition Success Review (CSR) in the year 2014 and 2015. Keeping in view the need of foreign language for professionals of the college has taken initiative and has been declared as **authorised centre for Cambridge English Language Assessment (A Part of Cambridge University)**.

The College encourages its students enrolled for the Education Programme to appear in Certificate in Teaching English to Speakers of Other Languages (CELTA) and to its Management & IT students to appear for Business English Certificate (BEC).

The College offers the following academic programmes in the field of Education:

Bachelors in Education (B.Ed.)

A full-time professional teacher education programme of the duration of two academic years, after graduate or post-graduate studies, leading to a Bachelor of Education (B.Ed.) Degree.

Master in Education (M.Ed.)

A full-time professional teacher education programme of the duration of two academic years, after Bachelor of Education Course, leading to a Master of Education (M.Ed.) Degree.

## THE MASTER OF EDUCATION (M.Ed.) PROGRAMME

The Master of Education Programme of L. N. Mishra College of Business Management (Teacher Education Programme), Muzaffarpur is launched almost after six years of the Bachelor of Education Programme. It was conceived as a professional programme for advanced study of the discipline of Education.

## **ABOUT THE PROGRAMME**

### **1. Programme Structure**

The Master of Education Programme is a full time programme for duration of two academic years (having four Semesters of six months each). University examination shall be held after completing every semester on the dates notified by the University.

### **2. Courses of Study**

The objective of this programme is to develop in-depth knowledge and specialization in education among the students of the M.Ed. programme. This is in keeping with NCTE (National Council for Teacher Education) norms, which states that the M.Ed. programme should encourage students to “extend as well as deepen their knowledge and understanding of education, specialize in select areas and also develop research capacities.”

#### **The programme has following objectives :-**

Through the M.Ed. Programme the students will be helped to :  Understand the nature of education as discipline/area of study.  To encourage understanding of the basic concepts/issues of education especially with

reference to the kind of concerns that NCF, 2005 has raised in the context of understanding-oriented teaching.

Understand how concepts theories/issues drawn from disciplines cognate to education i.e. Psychology, Sociology, Philosophy, Economics and Management etc. could be used/practiced suitably in the perspectives of teaching-learning in schools.

Appreciate the challenge of theorizing education and identify relationship between theory and practices;  Understand the need of teacher education in the context of changing needs of school

education.  Learn the skills required for playing a leadership role in different areas of school education;  Understand the linkage between education and national development;  Gain an understanding on cognitive Psychology and the process of learning;  Develop a rational conceptualization of educational research;  To reflect on the multiple contexts in which the schools and teacher education institutions are

working.  Integrate information and communication technology to teaching-learning and training transaction;  Develop skills among students to manage internship, practicals and in-service training programmes;  Develop competency in students in development of curriculum, syllabus, textbooks, and

instructional materials, evaluation and assessment.  Develop ability to analyze and reflect upon his professional experiences.  Equip the students with different innovative modes of training transaction.  To understand the process of school education and teacher education and the various factors

enriching the processes.  To understand the emerging vision of school education.  To sharpen epistemological, axiological and ontological perspectives of school education and

teacher education for enhancing conceptual understanding of education.

## Scheme of Study for 2-Years M.Ed. Programme (Semester-wise Distribution of the Courses)

### M.Ed. – Semester – I

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
C.C.1	Psychology of Learning & Development	4	80 marks	20 marks	100 marks
C.C.2	Historical / Political & Economic Perspectives of Education	4	80 marks	20 marks	100 marks
C.C.3	Relevance of Teachers Education in Changing Times	4	80 marks	20 marks	100 marks
C.C.4	Fundamentals of Educational Research	4	80 marks	20 marks	100 marks
*EPC 1	A. Communication and Expository Writing B. Personality Development	1 1		50 marks	50 marks
*EPC will be done during inter semester break.					
Total		18			450 marks

### M.Ed. – Semester – II

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
C.C.5	Sociological & Philosophical Perspectives of Education	4	80 marks	20 marks	100 marks
C.C.6	Teachers Education-Issues and Challenges	4	80 marks	20 marks	100 marks
C.C.7	Curriculum Studies	4	80 marks	20 marks	100 marks
C.C.8	Innovative Teaching –Learning	4	80 marks	20 marks	100 marks
*C.C.9	Dissertation (1/2)	2	40 marks	10 marks	50 marks
EPC 2	Internship in a Teacher Education Institution	4	32 hrs.	50 marks	50 marks
*Dissertation will be done during inter semester break.					
Total		22			500 marks

## M.Ed. – Semester – III

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
S.C.1	Elementary (VIII)/ Secondary (IX-XII) Education for Differently-Abled	4	80 marks	20 marks	100 marks
S.C.2	Curriculum, Pedagogy & Assessment (Elementary / Secondary)	4	80 marks	20 marks	100 marks
C.C.10	Advance Research Methodology	4	80 marks	20 marks	100 marks
C.C.11	Creativity & Value Education	4	80 marks	20 marks	100 marks
EPC 3	Internship	4		50 marks	50 marks
C.C.12	A. Dissertation (1/2) B. Environment & Education	2 2	80 marks	20 marks	100 marks
*Dissertation will be done during inter semester break.					
Total		24			550 marks

## M.Ed. – Semester – IV

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
S.C.3	Policy, Economics & Planning (Elementary / Secondary)	4	80 marks	20 marks	100 marks
S.C.4	Educational Management & Administration (Elementary / Secondary)	4	80 marks	20 marks	100 marks
S.C.5	Educational Technology & ICT	4	80 marks	20 marks	100 marks
C.C.13	Dissertation	4	32 hrs.	100 marks	100 marks
EPC 4	Seminar/Group Activities, Laboratory Work, Field Work / Workshops (16 weeks)	4		100 marks	100 marks
Total		20			500 marks
C.C. = Core Courses					
S.C. = Special Course EPC = Enhancing Professional Capacity					
<b>Grand Total</b>					<b>2000 marks</b>

### 3. Programme Transaction Details

The M.Ed. Programme involves lectures, discussions, practicum, student presentations, group work, school-based assignments, sessional tasks and seminars

#### Medium of Instruction

The medium of instruction for M.Ed. is English/Hindi. The medium of writing research dissertation and examination can be either English or Hindi depending upon the student's choice. However, the medium

of examination chosen by a student cannot be changed from one paper to another; it should remain same for the entire examination including the dissertation.

### **Timings**

The working hours are 9.00 am to 3.00 pm (Monday to Saturday).

### **Attendance**

As per NCTE norms the minimum attendance of students shall be 80 % for Theory Courses and Practicum, and 90% for Field Attachment.

### **ELIGIBILITY CONDITIONS**

a) She / He / Transgender must have passed Bachelor Degree in Education (B.Ed.,BA B.Ed., B.Sc. B.Ed., B.El.Ed., D.El.Ed. with 50% marks in each in graduate degree) from any recognized University having minimum 50% marks in aggregate.

b) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rule of the state government / Affiliating University whichever is applicable

### **SELECTION PROCEDURE:**

No. of seats for M.Ed. Programme - 50

Selection to the programme is based on a Written Test of 100 marks. The merit will be prepared on the basis of scores obtained in the Written Test. The test will be of 2 hours duration. It will contain 100 questions in MCQ format. However every candidate has to secure 50% marks at the selection test for being eligible to take admission at M.Ed. Course.

The test will include questions to assess candidates' understanding of educational theory, their research aptitude, language comprehension and their analytical and reflective abilities related to the contemporary Indian education discourses.

Note:  All the eligible candidates for M.Ed. programmes will be required to take the written test at their own expense.

All candidates whose qualifying examination results are awaited will be allowed to appear for the entrance examination provisionally. The candidates will be eligible for admission only after the result of the qualifying examination has been declared and the candidates meet the minimum eligibility criteria. Thus no provisional admission will be allowed to result awaited cases. In this regard the rules and regulation of B. R. A. Bihar University, Muzaffarpur will be followed strictly.

Rounding of fractions will not be done while computing the percentage of marks for eligibility.

It is the responsibility of the candidate to satisfy the College authorities that the marks obtained by him/her in the qualifying examination are within the expected percentage in the aggregate or above. They must also ensure that the mark-sheets submitted by them clearly

indicate that the marks obtained are in accordance with the maximum marks allotted for the examination.  Any Candidate who is employed shall not be admitted to the M.Ed. programme unless (s) he produces a valid sanction of leave from the employer.  M.Ed. students are not permitted to take up any employment.  No M.Ed. student will be allowed to study for any other examination, while pursuing this programme.

**Modalities of Entrance Test :**

Selection for M.Ed. course shall be made through an Entrance Test.  The test is common for all the candidates intending to take admission in M.Ed. course  It would be of **100 marks with 100 questions** on the subjects covered at the level of Bachelor Degree in Education.  Each question shall carry one (01) mark and shall be of multiple choice type.  The duration of the test is 02 hours.

**Negative Marking :** The performance of the candidates shall be evaluated both on the basis of correct and incorrect responses recorded on the OMR sheet. **For every incorrect response, 0.25 mark shall be deducted from the marks secured by the candidate for correct responses. More than one response to a question shall be considered incorrect and negative mark will be awarded.**

**S Y L L A B U S**

Subject Area	Marks	No. of Items
Basics of Education	20	20
Understanding the learner & learning process	20	20
Curriculum and curriculum transaction	20	20
Contemporary issues in school Education	20	20
Assessing the learner; Planning and management of school	20	20
<b>Total</b>	<b>100</b>	<b>100</b>

Subject	Detailed Content
Basics of Education	<input type="checkbox"/> Understanding Education: Education as a process, Aims of Education, Ideas of Educational thinkers (Gandhi, Tagore, Dewey, Rousseau). <input type="checkbox"/> Education in socio cultural context of India: Role of education in social control & social change. Education as an instrument for promoting national integration, Education for Democracy & Education for Globalization. <input type="checkbox"/> Education for National Development: Education and national development, Education as an investment for Human Resource and Economic development. <input type="checkbox"/> Education Policy imperatives: Constitutional provisions, NPE(1986,1992), RCFTE 2009, NCF-2005.
Understanding the learner &	<input type="checkbox"/> Understanding the child & Adolescent: Developmental tasks

<p>learning process</p>	<p>and role of teacher. <input type="checkbox"/> Understanding differences between learners: Areas of differences, factors affecting differences. Understanding differently-abled learners. <input type="checkbox"/> Methods of studying learner behavior- Test, Observation, Case study <input type="checkbox"/> Understanding learning process:- Relevance and applicability of theoretical, Perspectives of learning – Skinner, Piaget, Vygotsky. <input type="checkbox"/> Understanding higher mental processes of learning: Intelligence - Measurement of Intelligence, Creativity: Characteristics &amp; process, Role of teacher in promoting creativity. <input type="checkbox"/> Organising learning – Paradigms for organizing learning , modes of learning, Organizing learning in heterogeneous classrooms.</p>
<p>Curriculum and curriculum transaction</p>	<p><input type="checkbox"/> Curriculum: Concept, types, bases of curriculum, principles &amp; process of curriculum development. <input type="checkbox"/> Understanding teaching: Major shift in teacher education as per NCF-2005, <input type="checkbox"/> Teaching as a profession, professional ethics &amp; accountability of teacher, <input type="checkbox"/> Phases of teaching: Pre -active, interactive &amp; post-active phase, teacher activities in different phases.</p>
<p>Contemporary issues in school Education</p>	<p><input type="checkbox"/> Equality &amp; Equity in Education: Nature &amp; forms of inequalities, inclusive education, provision for addressing inequalities – SSA, RTE Act, RMSA. <input type="checkbox"/> Quality in Education: Strategies for enhancement of quality in School Education, Functions of NCERT, NCTE, NUEPA, for quality improvement. Role of teacher for quality education. <input type="checkbox"/> Education for conservation of Environment: Protection and conservation of environment. Strategies for sensitizing learners towards protection of environment and its conservation.</p>
<p>Assessing the learner; Planning and management of school</p>	<p><input type="checkbox"/> Learning Assessment: CCE, Assessment of learning, Assessment for learning, Assessment as learning – its tool &amp; techniques. <input type="checkbox"/> Test construction: Characteristics of a good test. <input type="checkbox"/> Statistics: Measures of variability, Correlation, Standard scores – Z score, T score, percentile. <input type="checkbox"/> School Development plan &amp; management, management of material, financial and human resources. <input type="checkbox"/> Monitoring and Action Research: Mechanism of monitoring, conducting, reporting action research &amp; follow up. <input type="checkbox"/> Classroom Management: Components of class room environment and its management, types of learning resources in the class room and their management</p>



## COURSE FEE

Total course fee for M.Ed. programme is Rs. 132000/- (One Lakh Thirty Two Thousand Only)\* which can be paid as per following Payment Schedule:

At the time of Admission	Admission Fee	12000	40000
	Tuition Fee	28000	
At the time of Submission of Examination Form of 1st Sem.			23000
At the time of Submission of Examination Form of 2st Sem.			23000
At the time of Submission of Examination Form of 3rd Sem.			23000
At the time of Submission of Examination Form of 4th Sem.			23000
<b>Total</b>			<b>132000</b>

Note:

- 1 The above demanded fees are provisional and Subject to fixation of the fee by State Government / Affiliating Body.
- 2 It is also being hereby clarified that as sequel of above fixation of fee if it is found that any excess fee or short fee is being collected then the excess or short amount will be adjusted in the next semester fees.
- 3 Fee once paid cannot be refunded in any circumstances.

## GENERAL INFORMATION

1. Failure to submit any of the documents required at the time of admission along with fees, etc. will result in the cancellation of candidature.
2. Missing any stage including fee submission dates will lead to immediate cancelling of the candidature of the applicant. The admission committee will entertain no subsequent application in this regard.
3. Students pursuing M.Ed. programme are not permitted to take up any employment or study for any other examination during the entire period of the programme until the conclusion of the academic session.
4. Selected candidates are required to deposit the fee (details of which will be notified on the Notice Board of the Department along with the First List of selected candidates) as early as possible after the announcement of their selection and in any case by the date and time notified for the purpose in the e-prospectus and admission Bulletin.
5. Selected candidates must join the programme on the opening day of the new academic session as notified in the admission bulletin. The orientation to the academic programme begins on the opening day itself.
6. If a candidate gets admitted on the basis of a wrong statement or information, the admission will be cancelled whenever it comes to the notice of the Department. All fees paid till then shall be forfeited and necessary disciplinary action shall be taken.

7. All selected candidates will be required to produce the following documents along with an attested copy of each of the following at the time of admission.  High School/Secondary School Certificate for the purpose of verification of age.
- Detailed statements of marks of all the examinations passed including the qualifying.
  - Degree/certificate of Examination(s) passed.
  - Study Leave. (wherever applicable)
  - Reserved category certificate(s) for establishing his/her claim for a reserved seat.
  - Character Certificate (original) from the institution last attended.

All admissions are subject to the approval of the College / University

**CAUTION:** If after verification, it is found that the information or certificate(s) produced is/are false, criminal proceedings will be initiated against the concerned person in addition to the cancellation of admission of the candidate and forfeiture of the tuition fees etc. Disputes, if any, arising out of or relating to any matter whatsoever, concerning the process of admission shall be subject to the exclusive jurisdiction of the competent court in Muzaffarpur only.

**Entrance Fee Payable:**

Rs. 1500/-

**Website:** [www.lnmcmbmed.in](http://www.lnmcmbmed.in)

**All the queries will have to be sent to [enquiry@lnmcmbmed.in](mailto:enquiry@lnmcmbmed.in)**